SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

JANTA VIDYA MANDIR GANPAT RAI RASIWASIA COLLEGE

JVMGRR COLLEGE, CHARKHI DADRI
127306
www.jvmgrr.ac.in

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Janta Vidya Mandir Ganpat Rai Rasiwasia College, Charkhi Dadri (JVMGRR), established in 1965 carries a heritage of being a reputed Govt. aided private institution known for continually providing positive learning environments by facilitating expression of ingrained academic brilliance and talents in cultural, literary, and sports activities. The institution ensures constructive environment for strong character building and inculcate, courage and determination in prospective administrators, teachers, professionals, entrepreneurs, writers and orators. The institution is governed by the illustrious JVMGRR Management Committee, Charkhi Dadri and is affiliated to Chaudhary Bansi Lal University Bhiwani. It is included under section 2(f) and 12(B) of the UGC Act, 1956. The college spreads across a sprawling 10 acres of land. Known for its vibrant academic community, the institution is offering a vast array of undergraduate & postgraduate programs across various disciplines such as sciences, social sciences & humanities having a blend of traditional, moral, ethical & modern education. The College has strength of **1700** students in the current session with a ratio of **40:60** girls and boys. It is an embodiment for women empowerment as more than fifty percent of the students are girls. The College was accredited for 2nd Cycle by NAAC, Bengaluru with a B grade (2.78 CGPA) in 2015.

Since then we have worked tirelessly and the college has made rapid progress in various domains viz. academic excellence, knowledge, extension activities and sports. A team of **67** capable, committed, dedicated, learned and highly qualified teachers and Principal under the benign and inspiring patronage of its dynamic governing body, are working with a focused approach to steer the college on the path of excellence.

Vision

Vision

Janta Vidya Mandir Ganpat Rai Rasiwasia College was established with a clear vision of catering the needs of rural folk of this social and economic backward area of Haryana providing excellent opportunities and empowering them to realize their potential for improving the quality of life and shaping the future of society.

This prestigious institution envisions to provide Quality Education and skills across various domains, empowering students to strive for excellence and contribute as conscientious citizens. We are committed to provide holistic and transformative education that combines knowledge with ethical and moral values.

Mission

Mission

    1. To execute the principles of a renowned freedom fighter and Gandhian Philosopher 'Shri Ram Kishan

Gupta'.

2. To sensitize students towards social concerns, gender and environmental issues.
3. To develop curriculum that is helpful in career advancement globally.
4. To impart education that makes the youth technologically skilled.

To develop multidisciplinary approach of curriculum development and student learning through NEP 2020.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

1. The College stands proud of its principles and legacy of a freedom Fighter family and a dedicated team of intellectuals and social reformers aiming for societal upliftment through higher education.
2. Visionary and Proactive Management.
3. Proactive and functional IQAC (Internal Quality Assurance Cell).
4. Location in the heart of the town.
5. Congenial and conducive atmosphere for working, teaching and learning.
6. Qualified, Capable, Committed and Dedicated staff.
7. Clean, lush green and Eco-friendly campus with Solar panels of **39K**, green practices, regular plantation drives etc.
8. Adequate physical infrastructure, well equipped and maintained computer and science laboratories with **204** computers, high speed internet connectivity, and Wi-Fi access, alongside smart classroom with interactive panel, android based LCD projectors.
9. The College has a well-equipped auditorium with a seating capacity of over 800 audience, **32** classrooms, **13** well-equipped laboratories, **1** ICT enabled conference room, **1** seminar hall, **2** canteens/cafeteria, **3** staff rooms, girls common room, **divyangjan friendly Toilets and Ramps**.
10. Sports facilities are exceptional, featuring a **400**-meter athletic track, cricket stadium, basketball court, and ongoing and fully functional multi-purpose indoor sports complex.
11. Research is actively encouraged and the outcome is visible through research papers, book chapters and authored books.
12. Publication efforts include an Annual Magazine "Shyamsar"
13. **29** MoUs and linkages are signed with eminent educational institutions and agencies in the field of research, academics, sports, cultural and skill development.

Institutional Weakness

Institutional Weakness

1. Being an affiliated college, there is no scope for change in curriculum, evaluation system and course structure and even the suggestions (based on curriculum feedback analysis) sent to the university are hardly incorporated.
2. Considering the Government not sanctioning permanent posts, it is a challenge for the management to generate resources.
3. Low fee structure

4. Non availability of government financial support for infrastructure development, research and other academic activities
5. To continue the programmes where the enrolment of the students is below the sanctioned limit.

Institutional Opportunity

Institutional Opportunity

1. Implementation of NEP 2020 and Choice Based Credit System
2. To impart skills to the students to make them employable.
3. To attain excellence in tandem with social responsibility ensuring physical, mental and moral growth of students.
4. The regular and qualified teachers can act as Research Guides/Supervisors to promote research.
5. Using the new campus for which the Management has given the sanction for new courses.
6. Starting Employment based programs in different subjects.
7. Scope for starting regionally and locally need based job-oriented short-term courses.
8. More collaborations and linkages with industries/institutions/universities.
9. Faculty empowerment by organizing more training programs/ seminars/ FDPs etc.

Institutional Challenge

Institutional Challenge

1. To establish parity between rural students and urban students so that they all are a level playing field.
2. The affiliating university discourages establishment of research units in colleges and even the College teachers are not allowed to act as research guide despite having the required eligibility and competency.
3. To make a mindset and increase research orientation and to provide skill development programmes in line with NEP 2020.
4. Promoting self-employment and entrepreneurial mindset among students
5. To increase the footfall in the Campus and Library and to decrease the dropout rate.
6. The delay in result declaration and examination schedule by the university is another reason to increase the drop-out rate.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

JVMGRR College adheres to a well-coordinated curriculum delivery, in accordance with the vision and mission of the College. The College prepares its academic calendar, students' timetable, modular teaching lesson plans and workload calculation at the beginning of each session. HoDs conduct internal meeting to plan the activity calendar and allocate classes to teachers, leading to timetable formation. This timetable is displayed

on college notice board for the convenience of students and teachers. Lesson Plan for each course is prepared, and shared with students, likewise for the timely delivery of the syllabi by the concerned faculty. The pedagogy includes assignments, class tests, sessional exams, group discussions, student presentation and departmental activities/ events like extension lectures, seminars, workshops etc. Teachers are also members of various bodies of the university and contribute to curriculum design and review, assessments and evaluation for UG & PG courses. Workshops and seminars are conducted to enhance Communication Skills, Professional Skills, Universal Human Values, Leadership and Management Skills etc. The POs and COs are clearly stated and shared with the students and uploaded on the College's website simultaneously. There are special classes for the slow and advance learners. College has well developed ICT infrastructure and ICT tools are used when required. The College provides academic flexibility to the students by offering them various subject combinations at the time of admission. To provide digital literacy, computer awareness programmes, Level-I, II and III are offered to all the students. Value Added Courses are regularly offered by various departments to enhance the skillset of the students. To make learning more productive and enriching the College provides a platform to the students in the form of various societies such as Literary, Debating, Legal literacy and specific subject societies. The students are involved in social endeavors through various activities. The College finally believes in the 360 degree development of the students and thus promotes participation in sports and cultural events at a big scale.

Teaching-learning and Evaluation

The process of enrolling the students is through a well-planned and transparent system that adheres to the norms laid by Director Higher Education, Haryana (State Govt.) and Chaudhary Bansi Lal University, Bhiwani, the affiliating University. To make the teaching, learning and evaluation effective, the College provides institutional support to its faculty members so that the curriculum can be delivered in a manner i.e. participative and inclusive of experiential learning. To ensure student centric teaching- learning methodology, the teachers use experiential learning and participative learning methods to cater to the needs of diverse learners. Teachers augment the conventional teaching method (Chalk and Talk) with innovative pedagogies involving the use of ICT tools and techniques. The college's IT labs, smart classrooms, seminar/conference halls are enabled with high speed internet. As a part of the university's assessment and grading system, an internal assessment system is implemented in the College which gives an opportunity to the students to improve their academic grades. Any kind of grievance related to examination and assessment is taken up through a defined and proper channel. Teachers have been assigned the duty to discuss upon and resolve academic and other issues of students. The college adheres to the academic calendar of affiliating university for all its activities. The College has displayed course outcomes and program outcomes on the college website. The COs attainment level is measured on the basis of marks obtained by the students in internal assessment and end-semester examination. Result analysis is done by the teachers at department level. To initiate all round development of our students, they are encouraged to participate in sports, cultural, NSS, NCC and other extracurricular activities. As per the NEP 2020, the College lays emphasis on integrating the Traditional Indian Knowledge System with the Modern Education System. Students Satisfaction Survey is followed properly to get the feedback of the students.

Research, Innovations and Extension

To build a culture of research and innovation in the institution, the college promotes and organizes Workshops, Conferences and Faculty Development Programs as well as Seminars on Research methodology, intellectual property rights, entrepreneurship etc. These seminars and workshops promote new ideas and critical thinking for providing advanced learning to the participants. The College encourages the teachers and students to

participate in research related activities. The faculty members are also encouraged for publication in the reputed research journals. To motivate the faculty for research, the college library has established a digital resource centre with N-List subscription for e-access of books and journals. Few of our teachers have acted as Research guide for the M.Phil and Ph.D scholars. Students also take up projects and dissertations, field survey and are taken to visit the historical sites etc. To promote extracurricular and outreach activities, the students are provided various platforms like National Service Scheme, National Cadet Core, Women Cell, Cultural cell, Legal Literacy Cell etc. These activities inculcate in students ethical, moral, social and religious consciousness that are helpful in their character building and personality development. The institute organizes various social activities in the nearby villages focusing on Health and Sanitation- Swachh Bharat, Gender Issues, Blood Donation, Road Safety, Environment, Drug de-addiction, HIV/AIDS, Beti Bachao Beti Padhao (Save and Educate Girl Child) etc. The college has signed MOUs with NGOs and other institutions for collaboration to enhance extension and outreach activities.

Infrastructure and Learning Resources

JVMGRR College, Charkhi Dadri has been a renowned academic destination of the city. It has a vast physical and learning infrastructure including other resources that caters to the need of enrolled students who are studying in UG and PG Programs in all disciplines. The College campus spans over 10 acres of land. The classrooms, library, labs, a well-equipped auditorium, seminar hall, conference room and other facilities like Sports Complex and Staff quarters etc. All **32** classrooms and **13** laboratories are well ventilated, equipped with required seating, Lecture Stands, ICT facilities , fans and lights.

The College also has **3** staffs rooms, one auditorium, one seminar hall, one conference room, one large stadium, departmental rooms with high speed internet facility and 2 canteens. College provides enough parking facility for staff and students, centralized power backup system with 2 generators of 125 kVA and 45 KVA, 2 Solar panels of 35 kW and 15 kW. Water coolers with RO facility is provided for safe drinking water to all. The College has facilities for various indoor and outdoor games which include a **400** meter track, a basket ball court, an indoor sports complex for Table Tennis, Badminton, Chess, Yoga and other indoor games. One language lab, GIS lab, 3 computer labs, e-resource centre and staff quarters are situated in the same campus.

The College library has **50463 books, e journals and e-books, 14 newspaper, 12 magazines and encyclopedias** etc. The library is fully digitalized and is member of N-List programme of INFLIBNET.

Student Support and Progression

The College very well understands that the students are the major stakeholders and consumers of the facilities available in the college and our endeavours are to provide them all kind of support as per their requirements viz. learning, placement, progression, financial (scholarships and freeships) etc. Some of support facilities to the students for are:

1. Provision of scholarship for need based students to encourage and support them in their academic advancement.
2. Exemption of full tuition fee to girl students.
3. Exemption of full fee to SC and ST students.
4. The students excelling in cultural and sports activities are given cash prizes as encouragement.
5. The winners of all the functions organized by various department, cells are also given cash prizes.

6. Free Classes are given for competitive exams, certificate courses and remedial classes for weak students.
7. The College provides accidental **group insurance for all the students.**
8. The College gives support to the students for getting issued new Aadhar Card, Voter Card and Passport.
9. There are student representation in the committees and Clubs.
10. For added safety and security of the students especially the girl students, Durga-Shakti Police vigilance vehicles are stationed outside the college premise.

Apart from the above facilities, the students are provided with support for their training by instructors/coaches in sports and cultural. The grievances related to exams, internal assessment and other issues are redressed timely based on the feedback given by the students. Alumni support and feedback is a great support for improvement in the college.

Governance, Leadership and Management

JVMGRR College stress on Indian ethos to create a more inclusive and socially committed work force for its governance, leadership and various institutional practices. The College follows a policy of decentralization and participative management that believes in the transparent and collective decision making process involving the Governing Body, Principal, IQAC Coordinator, HODs, Conveners and members of committees. The Governing Body approves the Annual Budget and takes final decision on all the key issues. The IQAC plays a central role in the governance of the College through quality academic initiatives and institutionalizing good practices. The Principal, by keeping the HOD's in loop for the policies and decisions by the management further implements them on the College level. The HOD's further involve all the respective faculty members to make the curriculum delivery effective. Most of faculties are further assigned various duties as conveners and members as well. The College staff is communicated the service rules by the Administrative office. The Principal in consultation with Head Clerk distributes the work among the administrative staff for smooth functioning of the College. The mechanism for handling the pandemic was set up and the adoption of NEP 2020 also implemented. The students are encouraged to be a part of participative management by being assigned various responsibilities, members of committees/clubs including IQAC. E-Governance is clearly depicted in areas of administration, student's admission, examination and finance and accounts. The College finance committee including Principal, Bursar, Head Clerk and few senior teachers regulate the finances after getting approval of annual budget from Governing Body. Optimum utilization of finance and mobilization of resources are given due consideration.

Institutional Values and Best Practices

We are committed to the gender equality and women empowerment. The institution has a Gender Policy, which is displayed on the college website. The College lays stress on community service and engages the students in a number of activities that provide a platform for them to inculcate skills as decision-making, leadership qualities and empathy towards the society. NSS, NCC, Red Cross Club, Women Cell and Legal Literacy cell play an important role by organizing Blood Donation workshops, camps, seminars, panel discussions and cultural awareness to sensitize and spread awareness about gender equality and environmental issues. NSS and NCC units hold cleanliness drives in and around the campus and nearby places. They also organize camps in nearby villages to make the people aware. Energy Audit, Academic Audit and Green Audit are done as per requirements and implemented in toto. The birth anniversaries of freedom fighters and great personalities are celebrated to make the students aware about their contribution in the development of Nation. The students are

educated on the solid waste management, water conservation, Science Laboratories waste, E-waste and have adopted policies for the same. Solar Plants help in energy conservation and saving electricity. We focus and practice on

- Services towards the society and social awareness.
- Value Based Education of its' students.
- Participatory management.
- Use of ICT in all spheres of the institution.
- Active Counselling Cell.

Best practices at the college are:

1. **Student centric Pedagogy and Participative Management in the institution**
2. **Fostering Female Gender Parity and Empowerment in the institution**
3. **Commemorating Important Days to imbibe civic responsibility through Meaningful Actions.**
4. Community Service through Blood Donation Camps
5. Best Student Award
6. Series of events to celebrate Azadi Ka Amrit Mahotsav
7. Proper feedback system and Random students' satisfaction surveys

Large number of extension activities along with Value Added Courses

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JANTA VIDYA MANDIR GANPAT RAI RASIWASIA COLLEGE
Address	JVMGRR College, CHARKHI DADRI
City	Charkhi Dadri
State	Haryana
Pin	127306
Website	www.jvmgrr.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Yasvir Singh	091-9416583521	9416583521	-	jvmgrrcollege@rediffmail.com
IQAC / CIQA coordinator	Jaivir Singh	091-9416231096	9416231096	-	jsuhag.123@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Haryana	Chaudhary Bansi Lal University	View Document
Haryana	Shri Vishwakarma Skill University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	20-09-1971	View Document
12B of UGC	20-09-1971	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	JVMGRR College, CHARKHI DADRI	Urban	10	16187.42

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,	36	Twelfth	English + Hindi	560	343
UG	BCom,Commerce,	36	Twelfth	English + Hindi	160	49
UG	BVoc,Department Of Paramedical Sciences,Medical Lab Technology	36	Twelfth	English + Hindi	40	23
UG	BSc,Science, Non Medical	36	Twelfth	English + Hindi	160	58
UG	BSc,Science, Non Medical SFS	36	Twelfth	English + Hindi	80	0
UG	BSc,Science, Medical	36	Twelfth	English + Hindi	80	41
UG	BSc,Science, Non Medical with Computer Science	36	Twelfth	English + Hindi	80	23
UG	BSc,Science, Actuarial Science	36	Twelfth	English + Hindi	80	9
PG	MA,Hindi,Hindi	24	Graduation	Hindi	40	11
PG	MA,English, English	24	Graduation	English	40	17
PG	MA,History, History	0	Graduation	English + Hindi	40	16
PG	MA,Political Science,Political Science	0	Graduation	English + Hindi	40	24

PG	MA,Geography,Geography	0	Graduation	English + Hindi	60	25
PG	MA,Rural Development,Rural Development	0	Graduation	English + Hindi	60	0
PG	MSc,Mathematics,Mathematics	0	Graduation	English + Hindi	60	12
PG	MVoc,Managment,Management Banking and Finance	0	Graduation	English + Hindi	20	3

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				14				31			
Recruited	1	0	0	1	9	5	0	14	5	4	0	9
Yet to Recruit	0				0				22			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				21			
Recruited	0	0	0	0	0	0	0	0	11	9	0	20
Yet to Recruit	0				0				1			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				27
Recruited	22	1	0	23
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	9	4	0	4	2	0	20
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	3	0	0	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	14	0	17
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	18	0	26
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	677	0	0	0	677
	Female	869	0	0	0	869
	Others	0	0	0	0	0
PG	Male	20	0	0	0	20
	Female	96	0	0	0	96
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	423	266	215	0
	Female	369	259	204	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	456	335	288	0
	Female	466	456	257	0
	Others	0	0	0	0
General	Male	957	710	593	0
	Female	902	927	750	0
	Others	0	0	0	0
Others	Male	22	14	11	0
	Female	24	20	22	0
	Others	0	0	0	0
Total		3619	2987	2340	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	One of the striking features of NEP 2020 is to do away with the SILOS of Arts, Science and Commerce and allow students to choose their own learning trajectories. This aims to integrate science with humanities, commerce and education. College follows guidelines of affiliating university and implementation of NEP 2020, with multiple entries and exits in UG/ PG programs. We offer courses, which are skill inclined like B.Voc (MLT), M.Voc. Management (Banking & Finance) and MA (Rural Development) besides B.Sc. (Actuarial Science) and B.Sc. (Computer Science) to the students.
2. Academic bank of credits (ABC):	This facility is introduced in National Education

	Policy (NEP 2020) for affiliating university as it enhances the mobility and flexibility of student's academic credit. The newly started courses of B.Voc. in Medical Lab Technology and M.Voc Management (Banking & Finance) are affiliated with Shri Vishwakarma Skill University (SVSU), Gurugram. As a policy directive, the Academic Bank of Credits (ABC) stands adopted by the SVSU for all our affiliated courses.
3. Skill development:	Our college offers various Skill Enhancement Courses (SECs) across various subjects. These SECs are mandatory and are offered across its departments to enable students build and harness their skills for to make them employable. Students pursue at least one vocational course as a part of their UG & PG curriculum. The NEP prescribes SECs to be interdisciplinary in nature thereby providing skills in the verticals of language, communication, computers, financial literacy and ICT domains. The College has signed 29 MoUs & linkages, industrial collaborations and experiential learning to make our students skillful.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The college organizes extension activities to develop original thinking among students. We focus on integration of Indian Knowledge system along with the conventional teaching methods by promoting Indian languages, art, civilization, culture and sacraments. The college promotes cultural knowledge to cherish our culture and traditions, through trips to local heritage sites. Bilingual mode is practiced to address heterogeneous character of classrooms. College celebrates important Days and 'Jayantis' for acquainting upcoming generations to our teachings and ethos. Cultural events depicting the rich cultural heritage of Haryana have prominence in every event.
5. Focus on Outcome based education (OBE):	OBE organizes the curriculum, instruction style and continuous assessment pattern for all courses in an effective manner for defined outcomes. Regular assessment and feedback is taken from teachers/mentors to ensure that students are making progress towards achieving the learning outcomes of skills, knowledge, ethics and professionalism. This is achieved through regular quizzes, assignments, periodic assessments and exams, along with regular feedback from the teachers. The institution focus on learner centric approach and prepares students to face

	real world challenges.
6. Distance education/online education:	During the COVID-19 times, the college adopted mechanism using Zoom, Google meet and Microsoft Teams Software to support online education and lecture deliverance. Besides, the college underlines the directives of the UGC to promote online courses. Student support services such as academic counselling, advising, and tutoring are available in online mode. The institution's faculty members stand equipped for making available e-content material including videos, PPTs, and interactive quizzes for their students through online mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Voter's Club is constituted by the Principal with teaching faculty and students as nominated members. The objectives of the committee are:- - To educate the students about the importance of voting. - To create democratic awareness among the students by organising extension lectures and rallies. - To increase participation of students in the electoral process. - To encourage and get first time voters registered. - The existing voter's club comprises the following members for the session 2024-25. Dr. Bhupender Singh (Convener/ Nodal Officer) • Dr. Jitender Kumar • Sh. Chhaju Ram • Sh. Amarjeet • Mrs. Preeti Gupta • Sh. Deepak Dhillon Student committee : •Rohan - BA 1st year • Garima – B.A. Ist year • Manu Sharma – BA 3rd year • Himanshu – B.A. IIIrd year • Rohit – B.Sc 3rd year • Shikha – BA 3rd year • Pratibha – BA 3rd year • Sumit ¬–B.Com 3rd year • Lubhanshi – B. Com 3rd year
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Voter's Club is a fully representative organization in the College which aims to disseminate knowledge for making the students understand and participate in the electoral process. Alongwith NCC and NSS, voter club students representatives chosen by teacher members of the Voter's Club committee plans and executes various activities tirelessly to spread awareness. They circulate Form 6, an application required to be on the electoral roll. This is done both at the time of admission and throughout the academic session.

3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The club organises various voter awareness initiatives under SVEEP in collaboration with NCC, NSS and Cell/Subject Societies. They celebrate National Voters Day annually on 25th January. Students are guided and motivated for online voter registration through 'voting awareness drive'. Our teaching staff members serve as Polling Officers, Supervisors/ Observers, Sector Officers during the Lok Sabha and State Legislative Elections. The non- teaching staff takes up the election duties as Polling staff and Booth level officers. Our students volunteered to promote ethical voting, and, enable senior citizens and disabled to cast their vote as well.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The College duly underlines its role and organizes various programmes under SVEEP, involving awareness campaign, poster making, slogan writing, rangoli making competition, quiz etc. The voters' oath is administered every year in the College. Voter Pledge Cards were also distributed among the students. Our NCC student volunteers were ready to put on election duties by the District Election Officer in May, 2024.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The club stands determined to enroll the students above 18 years of age, yet to be enrolled as 'voters' in the electoral roll by providing new voter form (Form 6) to register as valuable voters. Many students from rural background share lack of awareness about the importance of voter registration or the process for doing so. The College though the dedicated ELC, makes every effort to make sure that the names of the students are included in the voter list. The importance of voting is regularly emphasized among the students through various voter awareness programmes.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1951	2357	2352	2285	2247

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 96

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
67	58	58	51	54

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
147.00479	79.41306	60.50891	49.76733	83.16652

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic Calendar, Activity Calendar, Time-Table and conducting continuous Internal Assessment. Our college is affiliated with Chaudhary Bansi Lal University Bhiwani and with SVSU, Palwal for certain Vocational natured courses. This affiliation makes us adhere to the universities' academic calendar besides creating own calendar for academic and co-curricular activities. College faculty members, who serve as representatives on University Academic Bodies such as the Board of Studies, play an active role in Curricular Planning and Implementation. To impart and deliver the contents in an effective and time bound manner, we believe in the philosophy of 'Skill, Scale and Speed'.

The Internal Quality Assurance Cell (IQAC) oversees the effective implementation of both calendars to achieve the desired program and course outcomes. During the staff council meeting, faculty members are instructed to follow the calendar in teaching, evaluation, and co-curricular activities. A timetable is created, considering the maximum utilization of faculty services and available infrastructure. This timetable is then circulated among the faculty members and communicated to the students. The faculty members complete the syllabus within the stipulated time, and revision is ensured after that. Faculty members are advised to take extra classes for slow and advanced learners. At the end of each semester, the principal reviews the completion of courses by meeting with the staff. The institution also encourages the faculty members to participate in refresher/orientation courses to enhance their skills and subject knowledge. Teachers participating in refresher/orientation courses and on long leaves are asked to ensure the completion of their syllabi on time by taking extra classes. To provide extensive and intensive learning, the college stresses experiential learning, use of ICT, participative and interactive learning, and arranges field tours, debates, group discussions, quizzes, workshops, etc.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM,

NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 39

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 57.53

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1802	1270	481	1662	1224

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Imparting Value education to all the sections of the society has always been the motto of our institution. It regularly promotes to make the students stay sensitive towards professional ethics, human values, gender sensitivity, environment and sustainability. In the same direction, various courses/ topics are integrated in the curriculum. By thoroughly imbibing the syllabus, the college undertakes special care to enhance moral and ethical values in the students through various ways. The institution also believes to

develop students into good human beings and responsible citizens which requires 360 degree growth in almost all dimensions viz. social, moral, ethical, emotional, spiritual, mental, physical, environmental, entrepreneurial and of course intellectual aspects by imparting domain knowledge.

The College organizes various events and programmes to achieve desired goals i.e. extension lectures, competitions and exhibitions human rights, skill development and moral values. The College has started many Value Added Courses that help the students in their grooming and inculcating moral, ethical and Indian cultural values. Some of the courses started are on Personality Development, Communication Skills, Information Technology Skills, Human Values, Environmental Awareness and Yoga etc. The College acquaints the students by making them familiar with the principles and teachings of great personalities like Mahatma Gandhi, Swami Vivekanand, Subhash Chander Bose, Dr. B.R. Ambedkar etc. All the national and international commemorative days and birth anniversaries are celebrated to aware the students about their Contributions. Environmental consciousness is one of the major thrust area in which NSS and NCC volunteers contribute on a regular basis. Awareness Campaign like tree plantation, discouraging plastic products, AIDS prevention, Forest Day and Water Conservation etc. are organized by our NCC, NSS and various students' clubs and societies. The Self-Defence trainings and other women awareness and guidance programs are organized time to time by the women cell and *Beti Padhao, Beti Padhao* club like Women's Health and Hygiene issues, skill development, Save the Girl Child and International Women's Day. The students visited Archeological sites and did a survey to get experiential knowledge. Apart from offering value added courses, prescribed syllabi by the affiliating university, the institution also offers several other courses on the related themes to the students whose curriculum includes these issues.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 45.62

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 890

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 64.35

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
731	898	993	996	925

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1600	1450	1450	1280	1280

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 71.65

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
361	422	505	472	396

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
683	618	618	545	545

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 29.12

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

IQAC of the college lays increased emphasis on student centric methods to enhance their involvement as a part of participative learning and problems solving methodologies. Learning is facilitated by making sure that each individual student participate and develop their ability to comprehend. Students participate in activities like Socio economic surveys, Bird Watching, Visit to various industries and educational institutions ,Visit to historical places and gram panchayat to enhance experiential learning. Field projects are given to the students so that students visit the places & see the practical aspect of the things. Extension lectures by experts are organised to enable them to understand new developments in particular fields. Participative learning is promoted through debates, declamation, group discussion, quiz, science exhibition, essay writing competition. Activities organised by NSS, NCC and other cells give them a chance to enhance their learning experiences & makes them ready to face the gross realities of life.

College promotes Outcome Based education through interactive and interesting teaching to develop Critical Thinking, Understanding, Logical and Analytical Reasoning, Innovative, and Research Mindset. Experts are invited for professional mentoring, to provide internship opportunities and for exposing students to the latest developments, theories, current discourses, paradigms, and cutting-edge technologies etc. Students are provided exposure through seminars and other short- term courses to a wide range of viewpoints.

Faculty members adopt various ways like lecture and problem solving methods, interactive method, practical training, projects work etc. Besides the conventional chalk and talk method, the teachers also use the latest techniques of ICT like power point presentation, audio-video and other internet based content.

Some students' centric methods practiced in the institution are listed below: -

Experiential learning through

- Field visits
- Power point presentation
- Practical's in well-equipped labs
- On Job training

Participative learning through

- Group discussion, debates, declamation
- Projects, assignments
- Interaction with peers
- Quizzes, essay writing competition and exhibitions are organised

Problem solving methods

- Home assignments
- Projects
- Using class tests and explaining accordingly
- Question answer session

ICT enabled Teaching

- Wi-Fi enabled classroom with Projectors
- Computer Lab
- Language Lab
- GIS Lab
- Smart classroom
- PPT's and Video Lectures

File Description	Document	
Provide Link for Additional information	[View Document](#)	

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 98.29

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
67	59	59	54	54

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 82.29

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
60	49	44	39	45

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

College believes in transparent and comprehensive mechanism of internal assessment for achieving the course and program outcomes. This envisages the formation of an academic calendar at the beginning of each academic session, which outlines the schedule for the internal assessments.

The guidelines laid by the affiliating university are sternly followed towards these Internal assessments and thus marks are then awarded. This detailed process is governed through class tests, assignments, presentations, and attendance parameters. The college informs the students via notices, displayed on notice boards and WhatsApp groups about upcoming unit tests, well in advance so that they can prepare accordingly. The college follows the law of natural justice and there is a provision to give special chance for class test for the students, who were absent on the day of test due to some valid reasons or illness. The internal assessment committee oversees the entire process, and after evaluation of the tests and assignments, students are shown their tests and assignments with comments of the teachers, pointing out their drawbacks and further scopes of improvements.

All the departments display the marks of the internal assessment on notice board and WhatsApp groups of concerned classes by which the students can check their internal assessment marks on the notice boards prior to the commencement of end-semester examination. Students are given three working days' time to share their grievances with the faculty member post the display of internal assessment awards. The college forms a committee, which monitors and handles the student grievances which receives such grievances, investigates and thereafter forward them to the concerned teachers for their subsequent action. This ensures the students' satisfaction with a resolution and ensures not to repeat it thereafter.

21-11-2024 04:00:12

This comprehensive and transparent internal evaluation system, provides an opportunity to every student to address their grievances related to internal assessments and awards/grades. The marks are checked and verified by the concerned teacher before uploading it on the university portal

A time-bound and efficient grievance redressal system in the college addresses the complaints and grievances of students. This system has clear and well-defined procedures for filing and resolving grievances. It assures students to resolve their issues in real time - at the time of examination, declaration of result by the university, issuing of DMCs and Degrees and even thereafter. The college has made available a separate window for the students regarding pre-examination work, examination related work and result withheld related issues. Through making available a dedicated exam section for students, the institution ensures a prompt & efficient redressal of issues, inquiries, and grievances. The college also ensures the effective implementation of the university examination guidelines and entrust with the responsibility of addressing the grievances in a timely and fair manner. The college is committed that grievance-handling mechanism stands transparent, time- bound and efficient.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college offers various programs and to ensure holistic learning, the learning outcomes (POs, PSOs and COs) of all the programmes are stated and displayed on the college website. This aims for students to demonstrate an understanding and ability to employ the processes of intellectual inquiry in their disciplines. The students are also informed about the POs, PSOs and COs during the Induction Programmes organized at the beginning of every academic session. This way, there is a greater cohesion on the academic deliverables and outcomes, the university intends to achieve in their students.

The college has formal as well as informal systems and processes in place to communicate the programme outcomes and course outcomes to the students, such as:

- Notices on the college Notice Board
- Displayed on Website
- Curriculum
- WhatsApp groups
- Discussion during Classrooms Through orientation program

The college follows the course curriculum of the programs prescribed by the Chaudhary Bansi Lal

University, Bhiwani and Shri Vishwakarma Skill University, Palwal. The Board of Studies of the university prepares the course outcomes and programmes outcomes while designing the syllabi. For the effective implementation and delivery of the curriculum, the teachers have well-described Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) for every program provided by the institute. The same is discussed thoroughly and at a length with the students in the respective classes. The students are constantly motivated and persuaded by the teachers and mentors to properly cover the course. Additionally, it keeps in mind the mission and vision of the institute. Further, while addressing the students, the faculty members, mentors, course coordinators and program coordinators create awareness and emphasize the need to attain the outcomes.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The College regularly evaluates the performance of students through various methods for measuring the attainment of each of the Programme Outcomes (POs) and Course Outcomes (COs) and to ensure and improve the institution's quality improvement process. The above outcomes are assessed for the courses and programmes through direct and indirect evaluations process. The academic evaluation and process of finding the attainment of COs and POs uses various tools/methods. These methods are classified into two types: Direct methods and indirect methods.

Direct Method:

In this method, comprehensive and continuous evaluation is carried out by the college and the students have an opportunity to improve their performance. Formative Evaluation is done as a part of the constant assessment by way of unit tests, the class/assignment test, internal assessment tests, assignments, presentations, group discussions, projects, seminars, laboratory assignments/ practicals and other activities are conducted under this evaluation category. The teachers also evaluate the students' growth and performance through interactions in the classroom, sessions with questions and answers, individual counseling, etc. Students' performances have been recorded by the teachers. The students' participation in departmental events, study tours, industrial visits etc. also aid in measuring their development. It assesses and evaluates the student's knowledge and skills from their performance in various activities. The Internal Assessment awards are shown to the students before they are uploaded on the portal. The opportunity of representation and subsequent action is also provided to the students. These methods provide a sampling of what students know and/or can do and provide strong evidence of student learning. Summative Evaluation is based on students' performance in university examinations. This includes evaluation in the theory and practical examinations, particularly for faculty of science. The concerned departments analyse the results every year to improve their teaching strategies and performance of

students as well.

Indirect Method: It involves methods like examiner feedback to reflect on student's learning. They are used to assess opinions and thoughts about the graduate's knowledge and skills. The College collects feedback from alumni, which is an important method of measuring objectives to identify the attainment level of students in terms of programme outcomes and course outcomes and to understand the impact of teaching-learning process.

The college evaluates Programme Outcomes, and Course Outcomes and communicates the same to the students.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 71.29

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
392	435	372	411	555

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
580	665	619	557	616

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.94

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 10.94

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
3	3.97	3.97	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The College is constantly endeavoured to create and establish an ecosystem in the college that inspires the students take initiatives arising out of 'out of the box thinking' inculcation amongst them. The college aspires to create a culture where all stakeholders share knowledge and work collectively to control the outcomes of the initiatives. The college has created a dedicated body where both faculty and students are being given ample scope to unlock their potential and to shape their ideas. The college has recently, developed an incubation centre with a vision to facilitate a platform for a budding entrepreneur to start a business venture with minimum risks by providing the incubates to have access to technological assistance which will be generated through mentors with multidisciplinary expertise. The objective behind this initiative is not to let the 'ideas go to waste'. This centre is acting as a support system that providing hands-on experience in innovation and entrepreneurship. Incubation support includes providing advices, information of various Government grants and funds, networking and linkages.

In order to promote /integrate the vernacular language, art and culture, various extension activities and to develop original thinking among students, we have focus on integration of Indian Knowledge system along with the conventional teaching methods by promoting Indian languages, art, civilization, and culture. Besides verbal upgradation, the college promotes cultural knowledge through frequent field immersion trips to local heritage sites to cherish our culture and traditions amongst the students.

Moreover, most of the courses are taught in bilingual mode (English and Hindi) to address the heterogeneous character of the classrooms and to reach out to the larger sections of the student community.

The college also recognizes the increasing role of IPRs. For facilitating this, the college has established a Research Development Committee that encourages and guides its staff in undertaking research activities, such as publishing papers, supervising research scholars, and releasing edited books and journals. Additionally, it motivates faculty members to pursue socially useful research travelling from labs to fields and benefiting the mankind. To develop and enhance the student and staff capacity and competence, college organized workshops and lectures/ sessions with Industry interface and lawyers on Intellectual Property Rights and Entrepreneurship during the assessment period. The faculty members are also motivated to do constructive research and innovation and get them patented.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 58

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
17	24	10	3	4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.16

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
8	1	5	1	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.64

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
26	12	11	8	4

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Institution recognizes its services to the society stakeholders and thereby it conducts various extension and outreach programs to sensitize students towards social issues in collaboration with government and non-government agencies through its student teams from NSS, NCC, YRC, Women Cell, *Beti Bachao Beti Padhao*, Legal Literacy Cell, Voter's club, Road Safety & Eco Club.

Over the past five years, we served with dual purpose of educating students about important social issues and making meaningful contributions through community involvement. Notably, the NCC and NSS units of the college have spearheaded numerous initiatives, including awareness campaigns on AIDS prevention, Swachh Bharat projects, and blood donation drives. Additionally, National Voters Day and International Yoga Day have been celebrated with enthusiastic student participation.

The Eco Club of the college serves the purpose of raising environmental awareness among students and encouraging efforts to protect our environment. Nature Interpretation cell students regularly visit the neighborhood villages to sensitize them on ecological balance and preservation of nature. They emphasize on tree plantation as a part of 'Green College' initiative, fostering environmental consciousness.

On National Voters Day, students take a solemn oath to emphasize the importance of exercising their voting rights as responsible citizens contributing to the nation's progress.

Students engage in regular cleanliness drives, addressing broader social concerns like *'Swachh Bharat,'* which promotes social responsibility and contributes to holistic development. They also raise awareness about the necessity of a 'Plastic & Pollution-Free' environment in and around the college, vital for preserving the Earth's ozone layer.

A generous effort to donate masks and gloves to community helpers who tirelessly worked and continue to serve the nation during lockdown underscores the students' commitment to social responsibility.

To educate both working professionals and students, college organizes programs on Gender Sensitization like rally on Beti Bachao-Betri Padho, Socio-Economic Survey, self-defence skills etc. These initiatives empower women to navigate society with confidence and protect themselves in challenging situations.

In this endeavour, the few notable activities organised are as enlisted below:

N.S.S units of boys organized their seven-day camp at Shree Bala Nath Yoga Asharm, Adampur Dadhi, Charkhi Dadri and other adopted village Balali for social services. Girls unit of NSS also organized its seven-day NSS camp at Dalmia School adopting the slum area of Dadri for social service. They carry out various activities with the community such as cleanliness drive, road safety awareness, blood donation camps, Nukkad Natak for Polythene Free India, water conservation and other social issues. N.C.C unit also focuses on developing the qualities of patriotism and character building among students. Women cell and Beti Bachao Beti Padhao cell conduct various activities to create awareness about gender sensitization. Jan Chetna rallies, extension lectures, Signature Campaign, and other competitions are organized for the same. Through these activities, students interact with society and realize their social and national responsibility, which leads to their holistic development.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution carries a rich legacy of being a renowned educational institution

1. Dr. Yasvir Singh Principal

- **a.)Dr. Yasvir Singh Principal**, was honoured with 'Bhartiya Anuvad Parishad Award' for his invaluable, learned knowledge contributions by Bhartiya Anuvad Parishad in 2023-24.
- b.)He got recognition from Indian Red Cross Society, Haryana on 14th June 2024.
- **c.)** He was honoured with a special recognition by 'JagatGuru ShankaracharyaSwamiSri Avimukteshwaranandji at an event in 2022-23.
- **d.)** He was conferred with an Appreciation Certificate for his contributions to Subject, by Education Minister in Sept'2022.
- **e.)** He was honoured by Sh. O.P. Yadav (Minister of Social Justice) on the Republicday Celebration organised by the District Administration, CharkhiDadri.

2. **Dr. Rajender Singh** was honoured with "Vishva Pratibha Anter-rashtriya Samman -2023" organised by the 'Shabd Pratibha Bahurashtriya Samman Foundation' at Nepalganj, Lumbini, Nepal in June 2023.

3. **Dr. Meenakshi Bansal** was presented with an Award and Certificate of Appreciation in an event

entitled Powerful Women of Haryana Awards 2022, by DainikBhaskar.(AY 2021-22)

4. Dr. Sushila Saini got honoured for her vast academic and societal contributions by the District Red Cross Society in March 2024.

5.Dr. Roshan Lal

- **a.) Dr. Roshan Lal** was appreciated for his valuable contributions as NSS Programme Officer at IndependenceDay, by CBLU, Bhiwani in 2023.
- b.)He was also conferred with an appreciation Certificate of being "Best Counsellor" in male category, by District Red Cross Society in 2024.
- c.)He was appreciated by BabaAnantRam JantaCollege, Kaul, for 'Electoral Literacy for Stronger Democracy' on National Voter's Day.
- d.)He was recognised in an event entitled 'Neighborhood Youth Parliament' organised by NYK
- **e.)** He was appreciated during 'Seven Days NSS Camp' organised by Chaudhary Bansi Lal Govt College, Loharu in 2022.
- **f.)** He was honoured as 'Best Counsellor-Male' by District Red Cross Society in Feb'2020.
- **g.) H**e was recognized by 'BalanathyogaAashram AadampurDhadi – Balali for 'Health camp and Social Activities' organised in Feb' 2022.

6. Mr. Vipin Pilania shared his moment of joy when his student **Sahil (11HAR BN NCC BHIWANI)** got appreciated for representing his NCC directorate at the Annual NCC Republic Day Camp held at New Delhi from 1st Jan' 2023 to 29th Jan' 2023.

7. Dr. Babita Sharma

- a)**Dr. Babita Sharma** was conferred with 'Faculty Best thesis Award' along with a cash reward of Rs. 21,000/- for her exemplary work while pursuing her Ph.D. from Maharishi Dayanand University, Rohtak on Sept' 2022.
- b.)Further, she was recognised for winning the 'University Silver Medal along with a cash reward of Rs. 51,000/-' for her PhD thesis work from Maharishi Dayanand University, Rohtak on Sept' 2022.
- c.)She expressed gratitude when her student Amit got recognised by Sh. Raj Nehru (Vice Chancellor-SVSU) in 2022-23.

8. Dr. Hemlata Sharma was awarded 'Bestseller Writers Award 2022' by Ravina Prakashan.

9. **Dr. Surender Singh**

- a.)**Dr. Surender Singh** was appreciated by Gramin Vikas Mandal for his outstanding contributions for 'Puducherry Flood relief campaign' in December 2021.
- **b.)** He further was recognized by the 'BalanathyogaAashram AadampurDhadi – Balali playing key role in social initiatives with them in Feb' 2022.

10. Dr. Suresh Kumar was conferred with 'Sarbati Devi Pyari Devi SamiritiSamman' at an event organised by Geeta Publication, Bhiwani.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 55

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
17	20	8	7	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 29

21-11-2024 04:00:13

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College understands that Human resource, infrastructure and physical facilities are pillars for any educational institution for providing holistic development of its students. The campus spans over 10 acres of land, equipped with amenities for a conducive teaching-learning viz., classrooms, conference hall, laboratories, ICT, computing equipment, etc., and for cultural and sports activities viz., Gymnasium, Yoga Centre etc. to establish a strong process of Teaching and Learning process along with extra-curricular activities. All the **32** classrooms and **13** Laboratories are well-ventilated, equipped with required sittings, Lecture Stands, fans and lights.

The college has developed ICT facilities, including advanced computer labs, high-speed internet connections and smart class room equipped with smart board and IFPDs (Interactive Flat Display Panel). The college labs include Botany and Zoology Museum, Dark Room, Medical Technology Lab, Botanical Garden, three computer labs, English language lab, and GIS Lab, E-resource Centre with 172 computers for student's use. Our college has used Zoom & Google Meet as preferred platform for online teaching, which were extensively used during COVID pandemic. These were very helpful to conduct online classes, online quizzes, taking online attendance, uploading course materials, assignments etc. Students can enquire anytime to get their queries resolved at the earliest. Internet facilities are available to enable all faculty members browse necessary information and update their knowledge. The faculty is encouraged to use ICT tools to integrate modern technology along with traditional methods of teaching. Time to time expert sessions are organised for the students to learn on various computer and analytical skills.

One of the highlights of the college is its extensive sports facilities The institution has its own stadium and has well equipped Gymnasium, Yoga Hall, Kabaddi ground, Cricket and football ground, 400 mtr track etc.

Cultural activities are regularly organized at college while students participate at University and Inter University Youth festivals. Music, Dance and Theater instructors are invited as and when required for students to give them the best exposure in the field. The College has a well-equipped fully Air conditioned auditorium with a seating capacity of over 800 audience and a seminar hall.

It also has a fully computerized and automated library with high-speed internet connectivity. This enables our students to browse across the large collection of books, e-books and e-journals to enrich the

curriculum and promote research activities. A reading section is also established in the library equipped with magazines, periodicals and different newspapers to inculcate reading habits among the students. A Network Resource Center in the library facilitates browsing for both students and faculty members.

In addition, two generators of 40 KVA and 125 KVA are installed to ensure an uninterrupted power supply.

Further, the Planning for new academic block is underway and its master plans has been approved by the Management Committee for upcoming session.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 33.47

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
76.17080	25.65044	15.06686	1.01458	22.64513

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the

faculty and students

Response:

With an endeavor of continuously meeting the emerging educational needs, the college recognizes the growing potential of e-resources enriching the education and research of the students and faculties. The college took one of the core tasks of automating its library. The full edition of SOUL 3.0 software (Software for University Libraries) which is designed and developed by INFIBNET Center, Ahmedabad and widely recognised as client-server based, user-friendly software was deployed in the college. This software includes all modules like Acquisition, Catalogue, Circulation, Serial Control, OPAC, and Administration. OPAC, enables students and faculty to have an access to the gateways, which facilitates searching the desired material (like books) through title, author, and subject, etc.

Our Amar Chand Ishwar Das Rasiwasia library is an invaluable resource giving teachers and students access to a variety of reading material and information for enhancing their academic endeavors and broaden their knowledge. The resources include electronic and print materials; internet enabled Audio-visual contents, books, journals, periodicals, and other publications, covering various academic fields.

The library has a separate reading section for girls students, offering peaceful, comfortable study areas where students can concentrate on their academics.

The college has subscribed to e-resources through N-LIST (National Library and Information Services Infrastructure for Scholarly Content), jointly executed by the e-Shodh Sindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium, IIT Delhi. This list contains more than 6000 e-journals on different topics and thousands of e-books. The library follows an open-access system and has an advisory committee to support its functioning.

Students and teachers get help from librarian and staff for various research questions, access databases, information retrieval, locating study material and ways to use library resources efficiently. This initiative has resulted in increased interest of the faculty members and students towards gaining new knowledge, explore research and update their information, as well.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

This is an era of technology and in the fast-paced realm of technological advancements, staying ahead of the curve is imperative for any educational institution aiming to provide students with a cutting-edge learning environment with sufficient leverage to use ICT. There has been a paradigm shift in technologies and teaching aids (Blackboard to Green/White board to Wi-Fi enabled smart android projectors, Print material to electronic (E-books and other resources) material, the college has updated its IT infrastructure to cater to the needs of the students ensuring effective and outcome based teaching-learning. The College recognizes the paramount importance of Information Technology (IT) in contemporary education, has made a steadfast commitment to regularly updating its IT facilities and provide sufficient bandwidth connection and other facilities as per the feedback received from faculty members and students and their requirements.

High Speed Internet: Our proactive approach to technology integration is evident in its systematic and frequent updates to the infrastructure. The network, a lifeline for students and faculty alike, undergoes regular enhancements to keep pace with the increasing demands of a digitally-driven academic landscape. We have increased our internet bandwidth from 20 Mbps to 100 Mbps in last five years.

Virtual Classroom: JVMGRR College, Ch. Dadri conducts online sessions on a real time basis using web- conferencing tools such as Google Meet and Zoom platforms. These platforms were extensively used during the COVID pandemic.

Computer Facilities: Recognizing the importance of technology in education, ICT cell of college has implemented latest IT infrastructure. All IT infrastructures in the campus are provided with proper power backup. Computers with latest configuration have been purchased in last five years.

Smart Devices: The college provides advanced computer labs, high speed internet connections and interactive classroom equipped with IFPDs (Interactive Flat Display Panel), Audio Podiums etc.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 11.34

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 172

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 66.53

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
70.85599	53.76262	45.44205	48.75275	60.52139

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 76.77

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1546	1617	1647	1983	1799

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 43.11

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1006	1875	1133	632	179

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 46.33

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
153	256	204	210	180

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
392	435	372	411	555

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.67

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
11	10	4	3	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 64

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
7	15	20	0	22

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 34.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
49	56	41	9	17

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college carries a rich traditional heritage of imparting quality education since 1960s and Alumni Association has contributed a lot in the development and progress of the college. Despite not registered by now, this association carries a continuous participation from various leading personalities across various fields like politics, civic administration, sports, academia and societal roles. The College relentlessly work in towards creating and maintaining association with its graduated students. This Alumni Association regularly contribute with their valuable feedback/ suggestions from time to time to meet the increasing expectations from the academia. These contributions are obtained and implemented in various college policy matters and also to the vision of the institution. This Association acts to bridge past and the present to pave way for future by putting efforts for strengthening the fraternity among the alumni belonging to various daises such as academic, cultural, sports, bureaucracy politics etc. These college's alumni frequently visit the college for sharing their experiences and guide students through expert lectures and informal talks for enhancing student skills. Such learned experiences from varied domains/ professional verticals make the existing students aware of the upcoming challenges and they are guided on the ways to stay prepared to overcome them confidently and effectively. To bolster this, the college cordially invites its alumni on the various occasions or celebrations as chief guests, keynote speakers, experts, jury members or resource persons to deliver lectures to enable the students to find the right path. Their achievements have brought honor not only to the college but also generated the zeal and passions among the existing students making them believe in themselves to follow their dreams under the guidance of efficient and supportive administration.

The alumni support by participating in various periodic college events like Blood donation camps, Annual Sports Meet, Samman-Samaroh, Convocation etc.

The college's alumni have been a constant source of offering both moral and physical support to the students and the institution. Some alumni have been sharing internship and placement opportunities for the college students. This makes the students harness the social and professional networking power of the alumni, as well.

File Description	Document
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

This institution carries a rich legacy since its inception 59 years back. The college regularly adds new programs and courses for overall growth of the students to make them a valuable asset for nation. This concept prevails very well in the college and the same stands internalized and institutionalized. The Vision of the college is to offer holistic and transformative education that combines knowledge with human values. A diversified platform is provided to develop a multi-disciplinary approach in curriculum development and student learning in tune with NEP 2020. Institution lays stress on Indian ethos to create a more inclusive and socially committed work force for its governance, leadership, decentralization and participative management in various institutional practices. It follows transparent and collective decision making process which involves Governing Body, Principal, IQAC Coordinator, HODs, Conveners and Co-conveners. The IQAC plays a central role in college governance through quality academic initiatives and institutionalizing good practices. The principal informs HODs about the policies and decisions by the management to be implemented on the college level. The HODs further involve all the faulty members to make the curriculum delivery effective. Most of faculties are assigned various academic and administrative duties. The Principal follows a democratic style of leadership soliciting the total participation and active involvement of both teaching and non-teaching staff. The head of the college has long-term vision for both, academics and administration. HODs and conveners of various committees and cells along with the staff representatives are there for higher decisions. The Policy statements and action plans are formulated with careful consideration of all by Principal, Staff Council, Academic Council and IQAC. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the year on the staff notice boards. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. In these meetings, various issues are taken up for discussion before arriving at a final decision. The college staff is communicated the service rules by the administrative office. Dy. Supdt. distributes the work among the administrative staff for smooth functioning of the college. The institution is known for its focus on Skilling and capability enhancement activities for the students, which are continually organised for developing professional skills thereby equipping them as skilled human resources.

Besides, a Self-Finance wing has been established in the premise to provide professional education to the aspiring students to make them skilled human resource. They are skilled on identified professional gap areas like communication skills, personality grooming, leadership and confidence, besides, Decision making skills with computers. The alumni association has also contributed towards the recognition, our institution reaps in the region.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional perspective plan aligns with vision and mission, which are constant driving factors to improve academic quality policies and strategies to focus on bringing quality improvements in the areas of:

1.   Curricular Planning and Implementation

2.   Teaching- Learning Processes

3.   Research, Collaboration and Extension Activities

4.   Academic infrastructural facilities

5.   Student Support Activities and Student Progression

6.   Governance, Leadership and Management

7.   Institutional Values and Best Practices

At the beginning of the academic year, the institution constitutes various bodies and committees to chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans.

One such broad area in which the Institutional Perspective and Strategic Plan has been successfully implemented is that of Teaching, Learning and Research. This has been achieved through the deployment of Action Plan for the following initiatives:

1. Faculty Development Programmes by the Departments and cells.

2. Introduction of innovative Value added/Certificate Courses.

3. MOU signed in Collaboration with colleges, institutions and Universities for extension and skill related Programmes for Students.

4. MoUs signed with Industrial sectors for training, development and placements.

The execution of the institutions vision and mission is clearly envisaged in the actions of the Governing Body of the college, which believes in collaborative and participative governance. This paves way for an inclusive system where all the stakeholders (teachers, students, non-teaching employees, parents, citizens, and alumni) are involved in the decision-making process directly or indirectly. The governing body comprises of eminent representatives from the teaching and non-teaching communities wherein multi-faceted suggestions leads to an effective governance.

The hierarchy of the decentralized Governance System of our institution is inclusive and transparent and can be depicted as follows:

JVMGRR College Society à JVMGRR College Governing Body à Principal à Head of the Committee/Cell/Department à Members of Faculty à Student Representation in Committee/Cell à Non-teaching/Supportive staff. .

Robust mechanism of 'Regular feedback' comprising of opinions and suggestions from the students, parents, teachers, management, and alumni play a contributory role in charting futuristic administrative plans and policies for the college.

The institution is a government aided and the Governing Body is the highest body to decide all matters, which comprises of twenty-one members. Out of them, four are elected members i.e. President, Vice President, General Secretary and Treasurer. There are eleven nominated members, one DGHE, Haryana nominee, one VC nominee The Principal is an ex officio member. Two representatives from teaching and one non-teaching member are nominated to be a part of the Governing Body. Service Rules, Procedures, Recruitment and Promotion Policies are framed and governed by UGC, Director General Higher Education, Haryana and affiliating university. The staff is governed by the security of service act 1979 amendable from time to time.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

> 1. **Administration**
> 2. **Finance and Accounts**
> 3. **Student Admission and Support**
> 4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

A teacher appraisal can be a key factor for increasing the focus on teaching quality to understand the various aspects of successful performance and development of system. Every teacher is required to submit periodical self-assessment report on all facts of his/her work such as teaching, research and extra co- curricular activities. Performance Appraisal system for Staff is basically an evaluation of Progress, Strengths, Limitations as well as some challenges that are faced by the employees of any institution which is based on their academic qualifications and their working experience. Performance Appraisal Report is prepared through Annual Confidential Report (ACR) is submitted annually, which reflects their contribution to teaching and other college responsibilities. After the submission of ACR's it is thorough checked by the Principal with his/her remarks. Further the information provided in repots are utilized at the time of promotion similarly the non-teaching staff of the college is evaluated through NTS ACR's they are further communicated for overall growth and improvement as per the needs. The institution considers all of its members as part of one big family of the college. Hence, it has a well-established welfare mechanism for both teaching and non-teaching staff in place. The institution effectively implements the welfare schemes for the teaching and non-teaching staff. The list is as follows:

Teaching Employees:

1. Rest rooms/Retiring rooms for ladies and gents teaching staff.

2. Study leave facility for teachers who want to pursue research

3. Promotion under Career Advancement Scheme (CAS)

4. Loan Facility from Provident Fund.

5. Research Facilities for increasing Academic and Professional Competency.

6. Professional Development Program introduced

7. Health Coverage – GIS (Group Insurance Scheme)

8. Regular Health Check-Up Camps

9. Provision of Duty leaves/ Academic leave.

10. Provision of extra-ordinary leave

11. Maternity leave for teachers.

12. Facility of opening bank accounts.

13. Pure and Safe Drinking water.

14. Parking facilities for vehicles

15. 24x7 CCTV Surveillance.

16. Accommodation Facility

17. Bank and ATM is situated in the campus to provide an easy access for financial   transactions.

Non-Teaching Employees :

1. Maternity leave
2. Promotion under Career Advancement Scheme (CAS)
3. Loan Facility from Provident Fund.
4. Leave Facility
5. Provision of extra-ordinary leave
6. Health Coverage – GIS (Group Insurance Scheme)
7. Regular Health Check-Up Camps
8. Facility of opening bank accounts.
9. Pure and Safe Drinking water.
10. Parking facilities for vehicles.
11. 24x7 CCTV Surveillance.
12. Bank and ATM situated in the campus to provide an easy access for financial transactions.
13. Uniform to class IV employee.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.56

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	3	4	1	3

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 56.59

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
66	29	28	40	43

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
21	14	14	14	13

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has a strategic planning for mobilizing funds and utilizing them. A major portion of committed and regular funds spends on salary of staff members and physical infrastructure, development and to update labs and learning infrastructure. The DGHE, Haryana provides the salaries and pensions to the regular Teaching and Non-Teaching staff of our Govt. aided institution. However, the salaries for the guest faculty are generated by other means like income from fees and interest earned on fixed deposits. Within the funding limitations, the institution has a sound system of budgetary planning wherein provision is done for the expenses like infrastructure development, maintenance, day-to-day expenses, and laboratory equipment, library and IT expenses.

Additionally, the Department of Higher Education, Govt. of Haryana, and other agencies release grants for various schemes under NSS, Scientific Temperament Development, Scholarship for SC, BC and wards of FF, and Merit-cum-Means Scholarship, among others. The management ensures that there is an optimal utilization of the college's infrastructure, thus it provisions for conducting sessions beyond the college hours. These sessions are like remedial classes, co-curricular activities, and sports events, fast and slow learners' counselling etc. The infrastructure utilization also involves being Examination centers of various agencies such as Civil Hospital and Board of School Education, Haryana etc. The auditorium, seminar hall, and stadium are also booked for non-political, academic, and sports events on holidays or post college hours, not only for generating funds but also for its proper maintenance.

Institute conducts both external & internal audits regularly. Internal Auditors are appointed by College Managing Committee. All kind of purchasing team comprises of at least 3 Members.

External Audit: C.A, approved by the *Chaudhary Bansilal University, Bhiwani,* does statutory Audit. The Auditors check and verify all accounts of college properly. Annual budget of the college is made and sanctioned by the management committee Funds and grants are allocated to each department, keeping in view the requirements. Proper procedure is followed by the purchase committee by inviting quotations and preparing the comparative statement of rates.

Internal Audit:

1. Each bill is checked by at least three staff members, including a member of the particular committee.

2. Every transaction is checked by college Bursar.

Before financial year begins, Principal, Accounts Office, Bursar and Heads of Departments prepare the college budget for the financial year so that all the matters related to finances are resolved.

The funds received from various sources through a well-organized system.

1. UGC Grant
2. Student Fees
3. Alumni, well-wishers and Philanthropists' Contribution.
4. Salary Grant from Government

To keep the record transparent, and to ensure accountability, the college office prepares the balance sheet clearly indicating the amount spent under different heads during those particular periods. The balance sheet signed by the Head-Clerk, Bursar, Principal and the Chartered Accountant and to put before the governing body for their perusal and observations.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college IQAC duly recognizes its role towards establishing the criteria and process standardization for the consistent improvement of quality parameters for the benefit of the stakeholders. In this direction, it makes constant efforts/strategies for creating and controlling quality parameters to provide ample multi-directional opportunities to its students and develop them into professional and societal personalities.

(i) Academic Audit

IQAC, conducts academic audits for each department. All departments /clubs/societies/cell etc. prepare their academic and activity calendars which IQAC analyses the results of this audit but also instructs them for improvement in weak areas.

(ii) Promotion of research activities:

Fostering Research at the institution remains one of the important pillars for IQAC. Thus, it encourages faculty members to promote these activities by participating in workshops, seminars, conferences and to write research papers, books/books chapters etc.

(iii) Use and enrichment of ICT infrastructure:

IQAC believes, IT enabled infrastructure to promote research and to create learning environment. It procures new age ICT tools like- high-speed internet, internet facilities in all departments, promotes use of digital tools and platforms and e-resources in the college library.

(iv) Community service through extension activities:

It encourages various cells/clubs, NCC and NSS etc., engaged in serving the society through various means like gender sensitization program, Swachata-Abhiyan, HIV/AIDS awareness, legal rights, blood donation camps, health check-up camps, cleanliness drives etc., with the community, govt. and non govt. organization to generate a sense of civic responsibility amongst the students. The IQAC has plans to organise sanitation and hygiene drives for the benefit of its girl students.

(v) Feedback and grievances redressal system:

IQAC has a robust feedback system for grievance redressal involving an active student's satisfaction survey. This bridges the gap between the learner's needs and the teacher's expectations. It monitors various activities carried by the departments for Mentor-mentee Groups and slow-fast learner groups.

The IQAC has also developed certain quality assurance strategies and processes as under.

1. Institutionalizing best efforts towards providing safe, secure and healthy learning environment. This involves strategically placing CCTV for effective surveillance, establishment of Grievances Redressal Cell, Anti-Ragging Cell and Prevention of Sexual Harassment Cell.
2. Inclusion of alumni and others stakeholders in the institutional activities.
3. Promotion of activities under MOU signed with other institution/ industry etc.
4. Introduction of new UG and PG skill based professional courses for ensuring employability.

Further, the IQAC is defining a process for inculcating professional skills like computer based decision-making and communication abilities in the students.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity implies fair and equal treatment irrespective of gender i.e. male and female. It concerns the rights and benefits, obligations and opportunities among the students and staff in the college. It shows gender sensitivity through various initiatives and actions for creating safety, security and healthy atmosphere in the campus. Several measures have been adopted from time to time, for providing safety and security to the girl students like:

- A dedicated 'Prevention of Sexual Harassment Cell' constituted to check any kind of harassment at the campus. Zero Tolerance is observed for any reported case.

- Adequate safety arrangements- CCTV surveillance and women PCR.
- Separate unit for girl students in NSS and NCC.
- The NCC, NSS, *Beti Bachao Beti Padhao* & Women Cell have been empowered to contribute more by organising various co-curricular activities like Rally against female foeticide, Signature campaign, Slogan writing, Yoga Diwas, Health Camp, Blood Donation Camps, Republic Day parade, seeking due representation of girls in sports related activities etc.
- The college had dedicated and separate open lawns for girls student and this is further extended as separate canteen for girls.
- The college seeks and promotes active participation of girls in various committees and the activities organised at the college.
- IQAC identifies the role of counseling to the girls on health, hygiene and wellness issues and it organizes various expert lectures from time to time. In continuation, Vending machine for dispensing sanitary napkin has been installed at the Girls Common room.

Counselling/Committees/Cells/Societies:

- An active women cell to address and promote the well-being of female students.
- Proctorial and Discipline committee to maintain discipline and create a supportive environment for women.
- Counselling Cell to provide career, heatlh/hygiene and peer Counselling. Grievance Redressal Cell and Internal Complaint Committee to resolve various grievances or complaints raised by students and staff.
- Legal Literacy cell to generate awareness in regard to students' legal rights.

Facilities/Safety/Security

- Common room with a helper.
- Bus pass window in the college campus.
- CCTV surveillance in the college.
- Security at entry and exit points to control the interference of outsiders and trespassers. Daytime patrolling of local police and Durga Shakti in the college.
- Availability of suggestion and complaint boxes.

Activities taken up during the last five years to promote gender equity.

- Health checkup camps.
- Self defence training camps
- Talks by legal literacy cell for awareness of their legal rights.
- Lectures and awareness of their app by Durga Shakti.
- Rallies on important issues like *"Beti Bachao, Beti Padhao"* Hygiene and sanitation etc. organized in nearby areas.
- Various competitions like Mehendi, Rangoli, Poster Making, Speech and Declamation to promote girl interests.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college, as a social institution ensures secular environment and takes immense care and emphasizes on social activities based on culture, harmony, community development and integrity, nationalism and patriotism. The activities include organizing various programmes and events to foster and provide inclusive environment in the form of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversity among its staff and students belonging to diverse background. It undertakes various initiatives with the help of different committees, cells, departments, NSS, NCC, Clubs etc. in organizing inspiring speeches and talks on various issues of national and international importance. NCC cadets of the college participated in a large number of annual training camps where they acquired social skills and were made to understand and value the rich heritage of cultures that forge unity despite the diverse languages, traditions and religions of our country. On the occasion of 75th Anniversary of Independence Day, *Azadi ka Amrit Mahotsav*, cadets of NCC Army wings boys and girls participated in *Har Ghar Tiranga Abhiyaan* with an aim to spread awareness about our National Flag and to pay tribute to it. Fit India Freedom Run 2.0, was launched by Prime Minister to make fitness a part of our daily life. Under this event, cadets took part in different runs, exercises, yoga and got the certificates from Ministry of Youth Affairs and Sports.

The College moulds the personality of the students and the staff to sensitize them to their constitutional obligations and develop a deep understanding and respect for the principles embedded in the constitution. They are told that besides fundamental rights provided by the constitution, there are fundamental duties, which one should never forget. The source of democracy totally depends upon the political consciousness level of the concerned citizens. To equip students with the knowledge, skill, and values that is necessary for sustaining balance between a livelihood and life by providing an effective, supportive, safe, and affordable learning environment, these elements are inculcated in the value system of the college community. The students are inspired through participation in various programmes on culture, traditions, values, duties, and responsibilities for which prominent people are invited. . There is a well-defined and displayed "Code of Conduct" for students and employees to establish policies that reflect core values.

By implementing these strategies, the college becomes a beacon of tolerance, understanding and harmony in actively promoting an inclusive environment and sensitizing students and employees to constitutional obligations. It ensures the understanding of their rights, duties and responsibilities, which is crucial for creating responsible and informed citizens.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – 1

Title of the Practice: **Environmental Sustainability in the Institution.**

Objectives :

1. Promote the use of sustainable, inexhaustible, non-polluting and reliable source of energy and hence decreases the utilization of non-renewable energy resources. This involves discouraging the use of pollution causing activities using fossil fuels.

2. Adopt cleaner solar energy which has lower emission thus reducing global warming significantly.

3. Endorsing New and economical gadgets and methods having lower operational costs and hence save money.

4. Monitor the changing operational and behavioral trends through an independent environmental audit

agency.

5. Creating societal awareness towards environment through student campaigns, lectures, drives and Tree Plantation activities.

The Practice:

The focal role played by its student committees, especially the NSS and the NCC wings have been conducting various events like cleanliness drives, Plastic-free rallies, celebrating Paper bag Day. Tree Plantation drives have been a distinct activity we are associated with. Such activities are aimed to reduce pollution and promoting the use of renewable energy and environmental conscious products. Various other initiatives are taken to educate students on their role to save electricity. The college has converted from Tungsten bulbs to CFLs and now to LED bulbs which benefits students, staff and the environment. It has installed a 50 KVA solar energy system, which has satisfied the college's electrical requirement to a great extent. The college organizes lectures and seminars on Bio-Diversity and *Jal-Shakti* to focus on the changing environmental concerns. All such environmental aspects are regularly evaluated through Energy audits.

Evidence of Success:

The college has taken a step forward with the installation of a 50 KVA solar panel wherein it is not only able to save on the electricity bills but contribute towards energy conservation as well. This combined with tree plantation drives and green energy campaigns have resulted in 'Reduced carbon footprint' thereby underlining the efforts the college has put in to towards discouraging the use of plastic, taking measures to stop electricity wastage and raise awareness for electricity conservation though awareness programmes. Such efforts are further synergized with initiatives for increasing awareness among staff and student to highlight the need for sustainable development and environmental challenges that earth is facing currently. Activities like celebration of the Paper-bag day, Cleanliness Drives, Lectures on Jal-Shakti and Biodiversity, Plastic free rally campaigns are organized in the campus regularly.

Problems encountered:

- Cleanliness drives and similar activities have higher risk of sanitization especially post-Covid -19 scenario.
- For plantation drives, one time plantation sees encouraged response but their seasonal maintenance remains an issue.
- High upfront cost: Solar panels are expensive with high installation costs.

Resources required:

- Need of Solar panel pairing with inverters and storage batteries at the campus.
- Societal contributions and funds required for green initiatives, plantation drives and awareness campaigns.
- Lack of resource availability on Environmental Sustainability and diversity.

Title: Fostering Female Gender Parity and Empowerment in the institution

Objectives of the Practice:

1. Providing the girl students with equal and more and more opportunities for expressing their competencies and be groomed for next levels.

2. Sensitizing girl students of their personal hygiene, cleanliness and sanitation regularly.

3. Overcoming social fears and be appraised of their rights and laws and also appraising them through committees.

4. Providing them dedicated NSS & NCC Girl's wings, common rooms, canteen and separate lawns.

5. Providing them Social cum Police protection through CCTVs and Police surveillances.

The Context:

Gender Parity concerns with the rights and benefits, obligations and opportunities among the students and staff in the college. It shows gender sensitivity through various initiatives and actions for creating safety, security and healthy atmosphere in the campus. The college has been a preferred choice of girl students with almost every year the girl admissions out-numbering the boy head count. Moreover, these girl students come from various rural domains using public conveyance in an economically deprived region. Their struggle and efforts to become educated and raise the livelihood standard of their families and thereby contributing to the regional economic development is worth appreciation.

The Practice:

Since decades in this Haryana region, the gender ratio was highly skewed with the male births out numbering the females. Adding to that, the social stigma of girl education and societal exposure was an issue. With the education percolation initiatives in the region led by JVMGRR college in the higher education domain, the girl students enrollment headcount started rising in the college. However, the girl students class participation and introvert-ness led to their lower participation in the class and cultural activities. The college management identified this problem and took-up this task of Female gender parity. Various measures were conceptualized, brainstormed with the girl students and faculty members to find our ways to providing platforms to break their myths and mental shells.

Evidence of Success

- 'Prevention of Sexual Harassment Cell' has been constituted to check any kind of harassment at campus.
- Adequate safety arrangements like placing CCTV surveillance and deputing a women PCR van are proactive measures undertaken.
- Organising 'Self Defense Training' for Girls students by Women Cell
- Separate unit for girl students in NSS and NCC.
- Organising workshop and extension lecture on women empowerment.
- The NCC, NSS, Beti Bachao Beti Padhao & Women Cell organises various activities like Rally against female foeticide, Signature campaign, Slogan writing, Yoga Diwas, Health Camp, Blood Donation Republic Day parade, seeking due representation of girls in sports related activities etc.
- The college had dedicated and separate open lawns and further extended with a dedicated canteen for girls.
- The college promotes active participation of girls in various committees and the activities

- Counselling of girls on health, hygiene and wellness issues and provision of lady Doctor.
- Vending machine for dispensing sanitary napkin has been installed at the Girls Common room

Problems Encountered:

- The social stigma of girls travelling themselves from villages to city was a socially perceived risk. Also providing Higher education to girls is considered as a rural stigma.
- Lack of public transport from villages to the college.

File Description	Document	
Best practices as hosted on the Institutional website	[View Document](#)	

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

JVMGRR College Ch. Dadri is synchronous with the mission of removing illiteracy in mind and soul. It understands the vision of its founder Sh. Ram Krishan Gupta ji, renowned freedom fighter and Gandhian Philosopher who relentlessly worked for education to help students grow into responsible citizens. The institution believes in holistic development of students adorned with personal, professional, intellectual, life and social attributes so that when they graduate, they are future ready and socially useful. The students realize here that the purpose of education is bliss, and ignorance is nothing but unpleasantness in the face of the opportunities that the world has to offer to them. The college ensures to impart skill and value based education that develops personality and builds character helping the students in "Knowing oneself".

1. Affiliation with SVSU for skill based courses both at UG and PG level.

Simultaneously, the institution has affiliation with SVSU, A skill based Govt. University, having career oriented and placement focused courses for the students to shape their future. The college offers courses like Medical Lab. Technology, Actuarial Sciences at UG Level and M.Voc –Management (Banking & Finance) at PG level respectively. Noteworthy mentioning here is that this college remains the first college in the entire state of Haryana offering specialized degree in Actuarial Sciences, given the increasing demand for actuaries in developed and global markets. These courses not only provide the employment opportunities to the students but also address the aspects -personality development, leadership and communication skills; required to make them placement ready.

2. Focus on girl education:

Despite being a co-ed institution, the institution is a preferred choice of girl students. The institution carries a rich legacy and heritage for an education focused, harmonious culture and it extends full tuition fee Exemption and free bus pass facility for the girl students. Besides, their hygiene, safety and security aspects are taken care well.

3. Value and Indian Knowledge System Based Education

The institution stands proud of its 59 years of legacy in this region. Well known for providing the quality education, the successful careers of many of its alumni makes it a trustworthy entity, thus still being cherished by many students here. Its academic excellence clubbed with cultural and social events/ initiatives underlines the various endeavours being put in to be recognised as a reputed educational institution of the city. The academic session, and various eminent camps like NSS & NCC, begin with the *Hawan Yajna* and holy chants fostering value based education system. The college has organized sessions with the *Shankaracharya "Swami Avimukteshwaranand Saraswati"* and other eminent dignitaries sharing their insights with the students at regular intervals.

4. Rural surroundings: 'An Oasis in the Desert'

Altogether, the institutional distinctiveness lies in empowering the deprived, economically challenged rural talent of the region with quality and affordable education, which opens up employment opportunities for them besides providing them with value based knowledge making them become better citizens.

Teaching faculty is fully committed to achieving the mission of the college for which utmost efforts are exercised at the best practical and workable level. The college promotes interactive teaching methods, field tours, and PPTs based deliverance, workshops, seminars, group discussions, quizzes, mentor-mentee groups, and special classes for both slow and advanced learners.

5. Societal role

Schemes like NCC and NSS encourage students participation in co-curriculum activities such as Art and culture, literary items, games and sports, environment awareness programmes, Health & Hygiene Awareness programmes, Legal Awareness programmes, debate & symposium, neat and clean living habit, Counselling & career guidance talks, tree plantation programmes, pollution free environment awareness programme, blood donation camp, etc. from time to time.

The college takes the responsibility to create space where one can participate in building an all-round development of personality. In this world of consumerism there is a rat race to accumulate wealth and through these healthy practices, followed by the college, the students are trained towards acquiring a positive mindset, universal values of truth, love and compassion thus leading to a peaceful life and developing graduates to their full human potential who will be committed to national development and global well-being. Thus, the overall purpose of this education is to enable human beings/students to live a fulfilled life, in harmony with oneself, family, society and nature is achieved in the institution. Furthermore, the institution is looking forward to produce students that are more promising in the years to come for which prompt and adequate measures are being taken up.

File Description	Document
Appropriate web in the Institutional website	[View Document]()

5. CONCLUSION

Additional Information :

With the changing times, we at JVMGRR College clearly understand that the quality of product depends upon the quality and standard of the process and make endeavour to meet and even exceed the expectations of the consumers i.e. our students, and other stakeholders. In the College, there is a regular practice to monitor, review and improve the prevalent Policies, Practices, Processes and Procedures to provide a learning environment conducive to holistic development of the students. The college increasingly emphasizes on professional courses while continuing the regular academic based ones, as well. Besides successfully delivering subject-specific skills, it also aims providing employment based opportunities for its rural-area students. In this direction, it has introduced three new courses (B.Voc. MLT, B.Sc. Actuarial Science, and few PG courses).

The IQAC is proactive and suggests measures to achieve the vision, mission, culture, core values, quality parameters and code of conduct for making the students capable, confident, skilled and value driven responsible citizens. Besides, the faculty members are also trained and motivated to use ICT tools for making teaching learning more effective.

In the administrative function, the college serves as a model for continuous improvement in its day-to-day working. The financial administration of the College is transparent and healthy for procurement and utilization of funds. Annual Financial Audit is conducted by a CA approved by the affiliating University and DGHE, Panchkula.

The college library is modernized and equipped with sufficient books and periodicals to cater the needs of the students. To fostering the spirit of research amongst the faculty members and the students, the library function has been rejuvenated by adding 'Digitization' with subscription of e resources in the repository. Moreover, it has an automated Integrated Library Management System SOUL 3.0.

The college encourages and facilitates the students for their active participation in sports and other curricular activities. The college is proud of its alumni who have made a mark in various spheres of life. The college has proactive management and strongly strives to achieve excellence in various domains.

Concluding Remarks :

The college chases its vision and mission and is committed to imparting excellent higher education. The supporting and visionary College Managing Committee and Principal take every measure to provide holistic and transformative education to nurture future leaders. The dedicated, committed and competent faculty members along with the supporting staff, in association with the enthusiastic students over the years has contributed largely to bring the college to its present position. The main guiding principle that drives college academic and extracurricular activities is the empowerment of students. The college is going for assessment and accreditation for 3rd cycle and the SSR has been prepared under the guidance of IQAC of the college. After the 2nd cycle of accreditation, there have been significant changes and improvement in all domains (qualitative and quantitative both) and the college has effectively implemented the quality enhancement measures.